



## NEWS | FACULTY | STUDENT STORIES

### COMMENTS FROM SHERRI, ASC



How can I help you? In my role as Academic Success Coordinator, it is my goal to provide as much support through your college experience as possible. In brainstorming possible additional support resources, there are a few things that I would like your feedback on. For some students in Interdisciplinary Liberal Arts (ILA), it is challenging to find the right courses that count for the ILAR-BA 2 and ILAR-BA 3 courses (arts, humanities, and social science classes) even with Course Clustering suggestions. Last spring, to try to

provide an opportunity for students to converse and share success and struggles of finding suitable courses, a ‘group advising’ session was offered without much interest. If we offered another opportunity that would bring ILA students together, would you attend? In your opinion, what type of on-boarding experiences would be beneficial when you enter our degree program, and as you progress towards graduation?

I have also tried to make sure our Canvas page is updated with announcements and resources. Do you use this? If so, what can be added? If not, please provide me with some information on how the site can be improved and more engaging.

To provide feedback, please send me an email, [sherri.frye@colostate.edu](mailto:sherri.frye@colostate.edu), utilize drop-in hours on Wednesdays from 1:30-3:30 PM (check-in Clark C207 upon arrival) or Fridays from 10:30 AM – 12:00 PM (virtual), or let me know during an upcoming appointment



### DIRECTOR’S MESSAGE

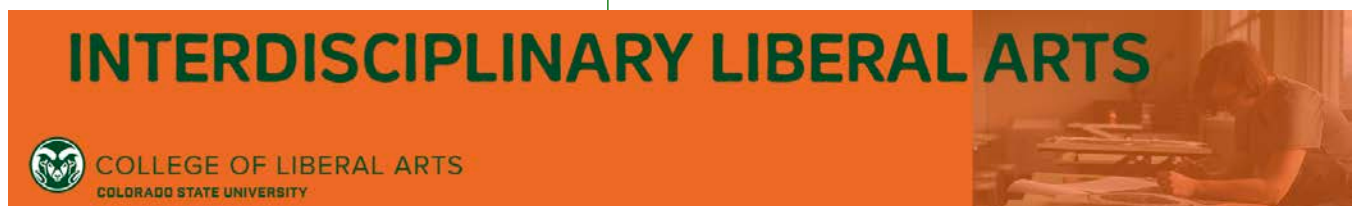
Hello, ILA majors and Interdisciplinary Legal Studies minors. Another spring is nearly upon us, which always feels to me like a promise for the warm months to come. Of course some years are more momentous than other years and often for different reasons. Our covid years were certainly momentous, but hopefully the experience we gained during this difficult period helped us to be more resilient and resourceful. It is somewhat analogous to our going abroad for the first time to a country, culture, and language we are unfamiliar with. At first we feel completely lost and even the easy tasks like asking how much a bus ticket costs or ordering food or asking for directions become incredibly difficult. But the thing is we figure it out and in doing so we gain a greater confidence in ourselves. And eventually—if we stay long enough—we feel right at home. Although—I warrant—most of us never got to feeling right at home during the pandemic, we did survive it and in doing so we gained a greater capacity for surviving such events. And, yes, there is so much we learn while at university that is beyond the scope of our textbooks, our class subjects, and even our disciplinary—in our case interdisciplinary—perspectives. We learn how to adapt, persevere, and—most importantly—take on a huge 4-year task and see it through to a successful completion. And in doing so we also learn to be resilient, innovative, & streetwise in the ways of college life.

We are now once again faced with a momentous few years as the massive Clark Revitalization Construction Project gets underway, which presents to us challenges regarding the temporary displacement of the ILA program faculty offices and the daily difficulties involving access to the parts of Clark that will remain open—and in use as classrooms and faculty offices—once the actual construction begins. Disruption to the natural and familiar flows on this side of campus is to be expected and these may seem—at first—frustrating and disorientating but hopefully we will get used to the disruption and better still create new flows and habits that in time will become as comfortable and normal as our current flows and happens do. The

main difference between the Covid pandemic, though, is that at the other end of the tunnel ILA shall have an impressive new home and you’ll be getting state of the art classrooms and student-centered areas for studying or socializing with others.



But do be reassured. ILA will be accessible, responsive, and here for you once the Clark Revitalization Project begins. More news on where the ILA faculty offices and main office will be moving to during the Clark displacement is coming soon.



**A MESSAGE FROM PROF ROBINSON**

**H**ello! My name is Gina Robinson. I have been on the faculty at CSU since 2018. I teach classes in the Legal Studies minor. I am also the legal studies minor advisor, the prelaw advisor and the prelaw club advisor. I have been an attorney for over 30 years and have taught at the college level for 11 years. I teach Contemporary Legal Studies, Mock Trial, American Constitutional Law (online summer), Civil Rights and Liberties (online summer) and Comparative Legal Studies in Italy (Study Abroad Summer Program). I have four children and a cat and love to compete in triathlons and running races. I also love to travel with my husband.



**ADDITIONAL PROGRAMS FROM PROF ROBINSON**

**STUDY ABROAD: LB 460A STUDY ABROAD IN ITALY**

Each summer I take a group of CSU students to Florence, Italy for a three-week study abroad class called Comparative Legal Studies in Italy. We live in apartments in Florence and take side trips to both Rome and Venice. We have lectures from Italian professors on different areas of law such as criminal law, tort law, business law, the court system, the Mafia and Vatican law. We then compare these laws to the laws of the United States. We learn a lot but we also experience all of the touristy activities such as taking a Gondola ride in Venice, throwing pennies in the Trevi Fountain in Rome, and visiting the great museums and watching the sunset at the top of Florence. The class counts as an upper division class in the legal studies minor. This year we will travel May 27-June 17. The program is full this year but be sure to sign up early for 2025. Ciao!

**PRE-LAW PROGRAM & PRE-LAW CLUB**

Many of you are interested in law school. We have a great pre-law program that will help you navigate the journey to law school. The first thing to do is to get some solid grades during your freshman year. It is the first time you have been away from home and all of the freedom sometimes wreaks havoc on your grades. Don't let this happen! Go to class! Do your homework! Study for your tests! It will pay off when you want to apply to law school. Secondly do some community service every semester. Law schools want to see that your community is important to you. Join the pre law club. We have a very active club. We visit DU, CU and Wyoming law schools and we have guest speakers at almost every meeting. The speakers talk about their road to law school and what they do now in their practice of law. If you are interested in joining, get on RAMlink and sign up! Finally, please set up a meeting with me by at the end of sophomore year/beginning of junior year so we can make a law school path for you. This will give you a timeline for all of the things you need to do to apply to law school.

**ADDITIONAL PROGRAMS CONTINUED**

**CONTEMPORARY LEGAL STUDIES: LB 205**

This is a class I teach in person and online. I call it Law 101. Each week we study a different area of law. It is a required course for the legal studies minor, but it is a great class to take if you want to know a little bit about a lot of areas of law.

**MOCK TRIAL LB 360**

This is a fun class! LB205 is the pre-requisite for this class. You will get a case problem and you will be placed in teams of six. You will learn how to put on a full trial from opening statements, to direct and cross-examinations, to objections and closing arguments. For the last five weeks, you will compete against the other teams in a round robin tournament. You will put on full trials. Local attorneys will help judge. When you complete the class, you will have a full toolbox to try a case in court.

**A MESSAGE FROM DR. MURILLO**

**R**eflecting on my journey through interdisciplinary studies in the liberal arts, it's clear that this path has been transformative. It has challenged me to step out of my comfort zone, to embrace uncertainty, and to appreciate the value of diverse perspectives and methodologies. This experience has equipped me with a flexible, adaptive mindset that is invaluable in today's rapidly changing world. Moreover, it has instilled in me a deep respect for the interconnectedness of knowledge and the power of collaborative inquiry to address the multifaceted challenges facing society. In the college classroom, interdisciplinary studies often encourage students to engage in critical reflection, not just on the content being studied, but on their own thinking processes and biases. This environment has challenged me to question assumptions, explore new ways of understanding, and reconsider my views in light of evidence and arguments from a wide range of disciplines. Such reflective practices are at the heart of transformative learning, facilitating a deeper, more personal engagement with the material that can lead to profound changes in how one views the world. I am so thankful I found this program and am able to teach within it.



Interdisciplinary courses typically prioritize dialogue and exploration, creating a classroom atmosphere where diverse perspectives are not only welcomed but are seen as essential to the learning process. This approach has fostered a sense of intellectual humility and curiosity, as I've been exposed to views and methodologies that diverge significantly from my own. Through discussions, group projects, and collaborative research, I've learned the value of listening, articulating my thoughts clearly, and synthesizing differing viewpoints. This dynamic interplay of ideas is conducive to transformative learning, as it pushes students and professors to expand their horizons and consider new possibilities. Many liberal arts programs emphasize experiential learning, which has been a crucial element of my transformative journey. By engaging directly with real-world problems and contexts, interdisciplinary studies have allowed me to apply theoretical knowledge in practical settings. This hands-on approach has not only reinforced my learning but has also made it more relevant and effective.

### NOTES ON INTERDISCIPLINARITY

It might be useful if we take a moment here to say a few words about interdisciplinary knowledge and how it fits within the larger frameworks of knowledge. Before we begin, first a few words about knowledge. What is knowledge? This is an enormous question and has been the focus of fierce debate and consideration throughout human history. The question of what knowledge is we cannot answer fully here. However, we can start with this question as a point of orientation. We define knowledge here as any codified understanding resulting from acts of knowing, which we define functionally as 'figuring something out with some degree of success.' These definitions are introduced here as 'starting points' for our approach to interdisciplinarity.

Knowledge is bi-directional and additive. We seek it to do something but in our employing it we also add to it. In the classroom and in our daily lives, we are faced with situations that require that we know or respond in ways that allow us to meet some demand or need. We figure things out, and then we store that information for further use in future situations as knowledge. Personally, this knowledge takes the form of experience. Collectively, this knowledge takes the form of what is often referred to as knowledge formations.

Now, let's address the question: what is interdisciplinary knowledge? First, we need to stress that although interdisciplinarity isn't considered a discipline, it is a field of academic study. It operates as and exists within a network of disciplines. Second, as is every discipline to some degree, Interdisciplinarity (as an academic subject we study at school) is both a content and a practice. Yes, the content (i.e., our understanding of interdisciplinarity) drives our practice (i.e., process) of it and our use of it then helps build our understanding of it. IDS does act in many ways like an academic discipline but its content and focus is multidisciplinary in scope. One way of seeing this difference is: IDS isn't about 'something' but it is about 'something and something'.

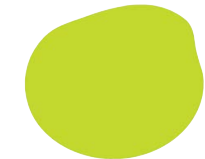
If you recall, knowledge doesn't exist as a single overarching entity but rather combinations of knowledge are ubiquitous in our understanding, organized between two domains: formal and informal. Sometimes these pieces of different kinds of knowledge are quite visible to us, at other times harder to see or even invisible to us, unless we look a bit closer. So, if disciplinary knowledge is specialized and unique to a discipline's purpose and perspective, what is special about interdisciplinary knowledge? What makes interdisciplinary knowledge different than other kinds of academic knowledge?

So, what needs (e.g., things we need to know) does interdisciplinarity knowledge address and serve unique to itself? One quick way to grasp this idea is to first identify a key characteristic of Interdisciplinary Studies: it isn't only about itself in the ways that disciplines are mostly about themselves. For example, the academic discipline History is about the study of history. Literature is about the study of literature. Interdisciplinarity is the study of itself acting as a productive mediator of other knowledge formations. And in this study, the knowledge interdisciplinarians create is always some composite of the knowledge gained from other academic disciplines used in unison for some greater understanding outside of Interdisciplinarity.



### A MESSAGE FROM PROF MCGREGOR

Kelly McGregor is an Academic Success Coordinator for the College of Liberal Arts. He works primarily with Languages, Literatures, & Cultures; International Studies; and Political Science majors. For the Interdisciplinary Liberal Arts program, Kelly has been teaching Liberal Arts and Meaningful Work for CSU Online, and the senior portfolio (LB 490). He also teaches for the Education Abroad First Year Seminar program and has worked for Key Communities for several years. ILA is quite fortunate to have him as an instructor.



### I-LA INTERNSHIP OPPORTUNITIES

Calling all students who work!!!! Your job could count as an internship. The value of an internship during college is multifaceted, offering benefits that span personal, professional, and academic aspects of a student's life. Internships provide hands-on experience in a field of interest, allowing you to apply theoretical knowledge in real-world settings. This experience is invaluable for understanding the practical aspects of a career, including day-to-day tasks, workplace culture, and industry standards.

If you are interested in joining our Liberal Arts Internship Course or want to learn more about it, please reach out to Dr. Cindy Murillo (cmurillo@colostate.edu) for more information.



RESOURCES FOR STUDENTS FROM JESSIE STEWART

CSU is a wealth of knowledge. But did you know that there is also bounty when it comes to free or low-cost resources to make your time here more enriching? Some of these are lesser known and some are fairly new, so please share these with your peers!

**Assistive Technology Resource Center:** A gem of a place. You can set up a meeting to find out what hardware or software you can borrow to strengthen your learning such as pens that record your notes.

**LinkedIn Learning:** The Office of the Provost has paid for subscriptions for every student and employee. You can start building skills in many different industries, but I have found students really enjoy the content on video and photo editing.

**NYTimes subscription:** Recently, the school has updated our access to include games and cooking sections.

**Peer Research Mentors:** The library offers in person and online drop ins for students who need help starting a research project and navigating the various databases. Safeway: 10% off all groceries every Friday.

**SKISU:** affordable round trip bus transportation to various ski resorts on the weekends.

**The Spoke:** Learn to do your own bike repair with an expert. Labor is free because you are helping, only pay for parts.

**Mental Health 24/7:**

The Health Network has three different offerings tailored to interest or need: YOU@CSU is available on RamWeb and works to connect you with interests Silver Cloud is a collection of modules focused on tools for stress and anxiety management. Nod is an app designed for college students and building positive social and belonging practices.

**Tutoring:** The Institute of Learning and Teaching (TILT) on campus is a great place to visit for needs around time management and tutoring. But in addition, Eagle Feather does a fantastic job with math and sciences and tutor.com is available to all students who may be taking a CSU Online class. Just look for it in your class's Canvas shell.

This is just a sampling. For more information, you can always ask your academic advisor or peruse the CSU website.

Jessie Stewart is an academic advisor at CSU Online. This major and many others are available fully online at [online.colostate.edu](http://online.colostate.edu)

ALPHA IOTA SIGMA HONOR SOCIETY FROM PROF MURILLO

Joining Alpha Iota Sigma, the interdisciplinary honors society, offers numerous benefits and opportunities for students who are pursuing interdisciplinary studies. This society recognizes academic excellence and fosters a community of scholars who share a commitment to interdisciplinary research and learning. Joining Alpha Iota Sigma is not just about adding an accolade to your academic achievements; it is about actively participating in a community that values the integration of knowledge from various disciplines. It offers a unique blend of academic recognition, professional development, intellectual growth, community building, and personal development opportunities. For students committed to interdisciplinary studies, membership in Alpha Iota Sigma can be a crucial step in fostering your academic and professional ambitions, providing you with the resources, networks, and support needed to thrive in your multifaceted careers. If you are interested in more information, please reach out to Dr. Cindy Murillo at [cmurillo@colostate.edu](mailto:cmurillo@colostate.edu).



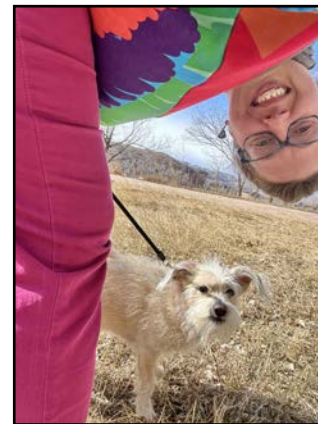
A MESSAGE FROM EMILY LEE

I have had the pleasure of serving as the ILA administrative assistant for the past six months. Our team is a very devoted group of people who strive to uplift and encourage students through their collegiate careers. The students, staff, and faculty make this program everything that it is. I am so grateful to be a part of a program that puts students at the forefront and cultivates a well-rounded student experience.



A MESSAGE FROM JESSIE STEWART, ASC

Jessie Stewart is an Academic Advisor with CSU Online. She meets with students in this program as well as Communication Studies, Journalism, Sociology, Economics, Exploratory, and Masters of Public Policy. Don't tell anyone that Interdisciplinary students are her favorites! Why? Because they have such a range of fantastic interests and are willing to try even more things. She recently went to visit the Todos Santos CSU campus to do a Spanish Immersion course and got to be back in the classroom as a student herself. When not hanging out at school she enjoys drawing, crocheting, traveling, and walking Mr. Little Beaux Peep.



HEARING FROM ILA MAJORS & LEGAL STUDIES MINORS

ERIC DAVERN - JUNIOR

Hello! My name is Eric Davern, and I am a third year Interdisciplinary Liberal Arts major with a minor in Music. I initially transferred to CSU to pursue a degree in Music Education, but found that the program was not for me. I kind of fell into the ILA program here at CSU, as it was one of the few degrees I could attain within my timeframe, and still use all of my previous credits.

That is something that I think I like the most about ILA. It is not a very rigorous degree program, and allows for a lot of freedom in the courses you take. Out of all 120 credits you need to graduate, there are only 7 credits of required classes directly related to the degree program. You can choose from classes that you actually want to take and things you truly desire to learn. I only have one minor, but you can have multiple with this degree program.



Outside of school, I have a lot of time for friends and for my other hobbies. I typically use that time to write, whether that be music, novels, or fantasy writing for Dungeons and Dragons, I know that I won't fall behind if I take a night for myself.

After graduation, I hope to be able to take my hobbies and turn them into a career, but I plan on joining the military soon after graduation to get a foundation when my studies end. The great thing with this program is that it prepares you for a great many paths that you can take. You learn how to analyze a problem down to its core, look at it from the perspectives of others, even career fields that should have no interest, and find a common ground from which a solution can be built.

MADISON KELSAY - SENIOR

Hello! My name is Madison Kelsay. I was born and raised in the beautiful state of Colorado, I grew up my whole childhood in the south suburbs of Denver. Growing up I loved to be active. Some sports I played included cheer, swim, and lacrosse. I also loved to camp, ski, and hike as well. I transferred this semester to Colorado State from New Mexico State, this college environment is something that I will truly always remember. When transferring here I changed my major to Interdisciplinary Arts with a minor in Linguistics, when changing my major I didn't know what it would entail. After managing to take on this semester, and this new major, many different

fields of knowledge have been brought to my attention. This major doesn't just limit my strengths to one topic. I am able to have a variety of different courses, but in the end all correspond with one another. One thing that I have established that I want to pursue throughout my career after college involves helping others. For me, Linguistics is something that I want to focus on in the near future due to the love I have adapted for this type of study. I can't see what the future brings for me at CSU. Go Rams!



ALEXANDRA MCLAUGHLIN - JUNIOR

My name is Alexandria McLaughlin. I am a third-year transfer student. This is my first year at CSU and so far, I really enjoy it. I chose CSU because I was accepted through Front Ranges associates' program. I am majoring in Interdisciplinary Liberal Arts and minor in English. I really enjoy this program and feel that there are a lot of great professors. It is clear my professors are very knowledgeable and care about their students. My professors have made my classes enjoyable and easy to interact with. Overall, I am glad I am in the Interdisciplinary major at CSU. In my free time I enjoy weightlifting and spending time with my family and pets. This photo is of my very cute cat peanut.



MATT HIGGINS - JUNIOR

Interdisciplinary studies is crucial to tackling real world problems. Today's problems require insight from many different disciplines and experts in their fields. Any major problem is going to touch at least 3-4 disciplines so we must learn how to take a step back and look at our problem through a new lens. Interdisciplinary studies helped me realize how interconnected all of the disciplines really are and how they need each other to complete a task or solve a problem. Recently I took a trip to Cameron Pass to go backcountry skiing. Skiing in the backcountry requires many different disciplines such as first aid, avalanche rescue, mountaineering and much more. By putting all of these disciplines together we were able to conquer the mountain and ski the freshest pow.



HEARING FROM ILA MAJORS & LEGAL STUDIES MINORS

RUTH EVILSIZER - SENIOR



As a fourth-year student at CSU, I am a recent addition to Interdisciplinary Studies, and I couldn't be happier. I have switched from many different majors; I committed to the school as an Exploratory Studies major when I entered at my first year, and then was Apparel & Merchandise briefly before entering Human Development and Family Studies, then Journalism and Media Communications, and last but not least, Interdisciplinary Studies with a Minor in English. Throughout my time in Fort Collins, I have been able to discover so much about myself throughout the different clubs I have been a part of, as well as all the experiences that perfectly represent my time here. I am sad to say it is almost over.

Colorado State has provided me with so many experiences (good and bad) out of my comfort zone, allowing me to access different pieces and parts of myself. I have grown so much during my four years here, and this time is something I will look back on fondly. I am so grateful for the space this rocky-mountain college town has made for me.

I have been able to study abroad in Limerick, Ireland, exploring castles and attending concerts in a country completely new and rainy to me. I have been able to dive into experiences I never saw myself participating in to begin with, including working as a DJ for 90.5 KCSU.FM with such a bright and driven community in and outside the studio. I have gone to new lengths at stretching and expanding my comfort zone by joining clubs with the full intent in learning as I go, including American Sign Language Club on campus. Because of my introduction to this community, I signed up for the courses almost immediately when available. I have been able to understand the importance of language and communication with others, prioritizing connection with others as something I hold closely to me. This is where I have found a space for me to use writing to my advantage. Here, I began to understand the power of words and language, and I decided to pursue a minor in English.

I have also found plenty of community in work, especially in the area of service for others. My first job in Fort Collins was at a local ice cream store where I met the majority of my lifelong friends from scooping ice cream and sneaking samples. I also was given the opportunity to work as an Orientation Leader in the summer of '23, and I was able to learn more about the Ram community, empathy, and taking care of others in ways overlooked by current generations. It was a difficult summer, where I learned and grew a lot as a leader; I discovered there is not much different between me, and the students interested in coming to school here. Through this job opportunity, I was able to work as a Peer Facilitator for Exploratory Studies students on campus, where I learned more about what it means to be a leader, and how one's worth and value of service and care for others does not lie in a job description, but in their character.

When I am not a student, I am a friend, tennis player, learner of all things new and old, explorer and appreciator of everything my environment has to offer me. I am a writer, a dresser-upper, a reader, and so much more. I have learned, with my time at CSU, I bring so much more to my classes, my major, my space than just the scores I get on tests. I hope that after my time here, I will continue to learn each and every day.



AINSLEY O'BRIEN - JUNIOR



Hello! My name is Ainsley O'Brien, I'm 21 years old and grew up in Kansas City, Kansas. I came to CSU after I graduated high school in 2021 and currently a third year, but I recently joined Interdisciplinary Liberal Arts this past fall semester. I started my journey in the Animal Sciences and planned to attend veterinary school after graduation. Although I realized veterinary medicine wasn't for me, the animal science courses I had taken during my freshman

and sophomore years exposed me to a passion for wildlife and sustainability. So, in 2023, I found a different path that better nurtured my passions, and I changed my major to Interdisciplinary Studies with a minor in Global Environmental Sustainability (GES). Thanks to the flexibility of my new major, I was able to discover a passion for Psychology and even took an Environmental Psychology course. It's currently one of my favorites because I get to approach the class from a multi-disciplinary perspective, which I've found incredibly enlightening, and I can't wait to see what other aspects of my education I will be approaching from this new perspective!

My overarching goal, and what I am most passionate about, is to broaden my perspectives and knowledge on the psychological, sociological, and economic boundaries within sustainable human development and wildlife conservation. By becoming an Interdisciplinary Liberal Arts major, I see myself being able to put this passion into practice on a more worldly scale, but as of right now I am focusing on getting involved in my community and doing what I can to make a difference close to home.

ADDITIONAL LB COURSES

LB 455: DOC FILM AS A LIBERAL ART

Hey, those of you who love to watch documentary films. Did you know that each fall Interdisciplinary Liberal Arts in conjunction with the Department of Journalism & Technical Communication offers a course and film lab on contemporary documentary film?

This course examines and explores how Documentary Film came to be what it is today and how it functions as an inexhaustible interdisciplinary forum and (and artistic platform) suitable for the diverse set of perspectives and topics represented by and in the liberal arts disciplines. In all, you will gain an understanding of the history of documentary film, its theoretical and cultural grounding, and how you can employ a study of documentary film as a vehicle for looking closer at many of the important issues of our times.

HEARING FROM ILA MAJORS & LEGAL STUDIES MINORS

CASSIDY RAMSEY - SENIOR

Hello everyone! My name is Cassidy Ramsey and I am in my senior year here at CSU! I am an avid book reader and TV show binge-watcher. I love to travel and spend most of my free time planning trips I want to take. Before transferring to Colorado State, I attended the University of Minnesota, where I was originally a Strategic Communication major. However, because CSU does not offer majors in Public Relations or Strategic Communications, I wasn't sure what I was going to do. With already having a number of credits ranging from the journalism curriculum to the communications curriculum, I didn't know how to pick which one to continue at CSU. However, after meeting with my amazing advisor, I was urged to look into ILA. With a minor in media studies, I decided that becoming an Interdisciplinary Studies major with concentrations both in Communication Studies and Journalism could help me make the most of my upcoming degree! ILA has allowed me to shift my focus and take a diverse range of classes that I feel as though have rounded me out as not only a student but also as an individual.



Like others, I have struggled with the idea of facing the workforce and the "real world" once I graduate; however, with the tools I have gained from being a part of ILA, I feel relief and excitement! This major has given me the opportunity to better understand the world around us and the connections that I might not have known were there otherwise.

ANDREW DEMATTEO - SENIOR

Hello, my name is Andrew DeMatteo and I joined interdisciplinary studies in the 2023 Fall semester. I originally started in business administration and found the transition to be easy but there were a few differences. While business focuses mainly on specialty in certain sectors, interdisciplinary teaches how to think in whatever situation you are put in. I found the work to mainly consist of how individuals from a discipline think and how we as interdisciplinary students can use this to cross reference ideas and come up with a solution to complex problems. This is very similar to managing a business and allows for more fluid thinking, this will help me with my future career in construction. I need to not only think as an individual for a company but someone who can see the other side's argument and take that into consideration. This is why I am enjoying interdisciplinary arts; it reflects real life not a closed system.



When looking at my business classes there is usually one view, the correct way. When learning from my interdisciplinary studies you learn these methods but then apply them to other fields you are also in. This shows very interesting dissonance between fields which could explain the disconnect some people feel within this society. As we are all aware that our methods are correct it makes no sense that there would be fighting between groups yet that's what is happening. I think interdisciplinary studies aims to make bridges between these groups and will personally allow me to solve problems through compromise vs choosing a side.

I will be working in construction management after college and will be graduating with a real estate and business administration minor. I have been in construction for 6 years and will be running crews on jobs for the foreseeable future and I feel more prepared now that I have committed to the interdisciplinary major.

GREETINGS: ILA NEWSLETTER INTERN



Hello everyone! My name is Olivia Williams and I am the communications intern for the ILA Spring Newsletter 2024! I am currently a junior here at CSU and majoring in ILA. My minors include history,

political science, and global studies, all big passions of mine. I decided to study ILA because of the flexibility it allowed me to study multiple disciplines. When I first came to CSU I was undeclared and had no idea what I wanted to major in. In my first two years I switched majors a number of times but eventually landed on ILA and stuck with it as it allowed me to incorporate all of my passions into one major through multiple minors. As a freshman or sophomore student, if you feel unsure about what major is the right path for you, I highly suggest looking into ILA.

I came about the communications/ newsletter internship through my junior seminar class with Dr. Murillo. I was beginning to think about internships and had applied to some, but was still unsure what type of internship I was interested in. When Dr. Murillo announced the internship opening I was very excited to get started. Director, Kevin Foskin, helped oversee the newsletter project and was a major help from teaching me all the new skills I needed to know, to communicating with staff and students. I would highly recommend this internship to any junior or senior students looking for an internship that allows them to work on their own schedule, while still being able to connect with other students and be creative! It also looks fantastic on your resume for post-graduation.

Outside of school, I love to travel, watch movies, and spend time with my fur babies. After graduation I hope to stay in Fort Collins, as I absolutely adore the town. Right now however, my plan is to concentrate on school, and look forward to spring and summer!



INTERDISCIPLINARY LIBERAL ARTS COLORADO STATE UNIVERSITY

